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APPLICATION NO.	FILING DATE	FIRST NAMED INVENTOR	ATTORNEY DOCKET NO.	CONFIRMATION NO.	
10/631,068	07/31/2003	Yen-Fu Chen	AUS920030521US1	3486	
45371 IBM CORPOR	7590 11/21/200 ATION (RUS)	7	EXAM	EXAMINER	
c/o Rudolf O Siegesmund Gordon & Rees, LLp			UTAMA, F	UTAMA, ROBERT J	
2100 Ross Ave Suite 2800	nue		ART UNIT	PAPER NUMBER	
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Please find below and/or attached an Office communication concerning this application or proceeding.

The time period for reply, if any, is set in the attached communication.

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	Application No.	Applicant(s)	
·	10/631,068	CHEN ET AL.	
Office Action Summary	Examiner	Art Unit	
	Robert J. Utama	3714	
The MAILING DATE of this communication a Period for Reply	appears on the cover sheet w	ith the correspondence address	
A SHORTENED STATUTORY PERIOD FOR REF WHICHEVER IS LONGER, FROM THE MAILING - Extensions of time may be available under the provisions of 37 CFR after SIX (6) MONTHS from the mailing date of this communication. - If NO period for reply is specified above, the maximum statutory perions are period for reply within the set or extended period for reply will, by stated any reply received by the Office later than three months after the material patent term adjustment. See 37 CFR 1.704(b).	DATE OF THIS COMMUNI 1.136(a). In no event, however, may a od will apply and will expire SIX (6) MO tute, cause the application to become A	CATION. reply be timely filed NTHS from the mailing date of this communication BANDONED (35 U.S.C. § 133).	
Status			
1) Responsive to communication(s) filed on 14	September 2007.		
	his action is non-final.		
3) Since this application is in condition for allow closed in accordance with the practice under			
Disposition of Claims			
4)	Irawn from consideration. re rejected.	·	
Application Papers			
9) The specification is objected to by the Exam			
10) The drawing(s) filed on is/are: a) a			
Applicant may not request that any objection to to Replacement drawing sheet(s) including the corr	= ' '		I)
11) The oath or declaration is objected to by the			17.
Priority under 35 U.S.C. § 119			
12) Acknowledgment is made of a claim for foreign a) All b) Some * c) None of: 1. Certified copies of the priority docume 2. Certified copies of the priority docume 3. Copies of the certified copies of the papplication from the International Bure * See the attached detailed Office action for a light service.	ents have been received. ents have been received in a priority documents have been eau (PCT Rule 17.2(a)).	Application No n received in this National Stage	
Attachment(s) 1) Notice of References Cited (PTO-892) 2) Notice of Draftsperson's Patent Drawing Review (PTO-948) 3) Information Disclosure Statement(s) (PTO/SB/08) Paper No(s)/Mail Date	Paper No	Summary (PTO-413) (s)/Mail Date Informal Patent Application	

DETAILED ACTION

Status of Claim

This office action is a response for the amendment filed on: 09/20/2007. The current status of claims is as follow: Claims 1, 4-6, 8-15, 17-19 and 21-26 are still pending and claims 2-3, 7, 16, 20 and 27-41 are cancelled.

Claim Rejections - 35 USC § 103

- 1. The following is a quotation of 35 U.S.C. 103(a) which forms the basis for all obviousness rejections set forth in this Office action:
 - (a) A patent may not be obtained though the invention is not identically disclosed or described as set forth in section 102 of this title, if the differences between the subject matter sought to be patented and the prior art are such that the subject matter as a whole would have been obvious at the time the invention was made to a person having ordinary skill in the art to which said subject matter pertains. Patentability shall not be negatived by the manner in which the invention was made.
- 2. Claim 1, 4, 14 and 17 rejected under 35 U.S.C. 103(a) as being unpatentable over Stansvik US 2003/0027122, in view of Edberg 5,873,111, in view of Kobayashi 2001/0019329 and further in view of Loebner 5,525,060.

Claim 1 and 14: Stansvik provide a teaching of a computer-implemented method for reviewing vocabulary comprising of: using a computer and a graphical user interface on a display connected to a computer and responsive to a user selecting a chapter from a plurality of chapters in a text book (see Stansvik paragraph 70), displaying a plurality of vocabulary word from a chapter (see Stansvik paragraph 45), displaying a vocabulary word in the question language and responsive to the user inputting an answer in the answer language, determining if the answer is a correct answer (see Stansvik FIG.5). Stansvik also provided a teaching if the answer is a correct answer is performed by determining whether the vocabulary of the word and the answer both match an entry in dictionary encoded (see Stansvik paragraph 57).

However, Stansvik is silent on what kind of encoding used in the dictionary. Edberg provide a teaching in the background of the invention that an electronic dictionary is better

served when implemented using the Unicode encoding (see Edberg '111 col. 2:7-25 and col. 3:9-42). Therefore, one of ordinary skilled in the art would have been motivated to use Unicode as an encoding system of the word in the dictionary, because Unicode encoding would have allow for a better representation of different character/symbol that is unique of each particular language (see Edberg 2:7-25).

Stansvik discloses the claim invention except for the limitation of a user selecting a question language from English, Simplified Chinese, Traditional Chinese and Pin Yin and the limitation of a selecting the answer language from English, Simplified Chinese, Traditional Chinese and Pin Yin. However the Loebner reference provides a teaching a user selecting a question language from English, Simplified Chinese, Traditional Chinese and Pin Yin and the limitation of a selecting the answer language from English, Simplified Chinese, Traditional Chinese and Pin Yin (see col. 3:5-37). For example, a user can choose the English language as the question language by selecting surface 1A and select traditional Chinese as the answer language by flipping to surface 3B (see Loebner col. 3:5-20). Therefore, it would have been obvious to include the feature of having English, Simplified Chinese, Traditional Chinese and Pin Yin in order to facilitate the teaching of Chinese language and its writing system (see Loebner col. 1:57-67).

Stansvik fail to provide a teaching on responsive to the vocabulary word or the answer being in Simplified Chinese, translating the vocabulary word or the answer into Traditional Chinese by accessing a Simplified/Traditional Chinese database. However, Kobayashi provide a teaching on responsive to the vocabulary word or the answer, translating the vocabulary word or the answer into Simplified Chinese by accessing a Simplified/Traditional Chinese database (see Kobayashi Paragraph 91 and 46 and FIG. 3). Therefore, it would have been obvious for one ordinary skilled in the art to include the feature of translating the vocabulary word or the answer into Simplified Chinese by accessing a Simplified/Traditional Chinese database, as

taught by Kobayashi, in order to show the student the characterization of Chinese words using the traditional Chinese or simplified Chinese.

Specifically on claim 14. It also obvious to one of ordinary skill in the art at the time of the invention to automate, the selection of a question language from English, Simplified Chinese, Traditional Chinese and Pin Yin and the limitation of a selecting the answer language from English, Simplified Chinese, Traditional Chinese and Pin Yin using a graphical user interface, since it has been held that broadly providing an automatic mean to replace a manual activity which accomplished the same result involves only routine skill in the art. In Re Venner 120 USPQ 192.

Claim 4 and 17: Stansvik provided a teaching of displaying a statistic regarding the user's performance in answering plurality of question (see FIG. 9 and paragraph 37).

3. Claim 11 and 24 rejected under 35 U.S.C. 103(a) as being unpatentable over Stansvik US 2003/0027122, in view of Edberg 5,873,111, in view of Kobayashi 2001/0019329, in view of Loebner 5,525,060 and further in view of Walker 2002/0151366

Claim 11 and 24: Stansvik fails to provide the teaching of changing the font size of the characters displayed on the graphical user interface. However the Walker reference provides a teaching on changing the font size of the characters displayed on the graphical user interface (see paragraph 69). Therefore, it would have been obvious to include the feature of changing the font displayed on the graphical user interface, as taught by Walker et al, in order to suite the user's preference (see paragraph 5).

4. Claim 5-6, 8-10, 18-19, 21-23 rejected under 35 U.S.C. 103(a) as being unpatentable over Stansvik US 2003/0027122 and in view of Kobayashi 2001/0019329 and further in view of Parry et al 6,077,08599

Claim 5-6 and 18-19: Stanvik fails to provide a teaching on calculating the probability factors of vocabulary words, wherein the probability factors determine the probability (or frequency) that the vocabulary word appear in question.

However, Parry provides a teaching of on calculating the probability factors of vocabulary words, wherein the probability factors determine the probability (or frequency) that the vocabulary word appear in question (see Parry col. 18:60-19:11). Therefore, it would have been obvious at the time of the invention for one of ordinary skilled in the art to include the features of on calculating the probability factors of vocabulary words, wherein the probability factors determine the probability (or frequency) that the vocabulary word appear in question, as taught by Parry, into the combination of Stanvik and Kobayashi because it would enable the system to optimizes the study time by identifying areas where the student need to focus on (Parry Col. 3:5-20).

Claim 8-9 and 21-22: Stansvik fails to provide a teaching where if the response to a determination that the answer is correct, decrementing probability factor for the vocabulary word and if the response to a determination that the answer is incorrect, incrementing probability factor for the vocabulary word.

However, Parry provide a teaching where if the response to a determination that the answer is correct, decrementing probability factor for the vocabulary word and if the response to a determination that the answer is incorrect, incrementing probability factor for the vocabulary word (see Parry col. 18:60-19:11). Therefore, it would have been obvious at the time of the invention for one of ordinary skilled in the art to include the features of on if the response to a determination that the answer is correct, decrementing probability factor for the vocabulary word and if the response to a determination that the answer is incorrect, incrementing probability factor for the vocabulary word, as taught by Parry, into the combination of Stansvik and Kobayashi because it would enable the system to optimizes the study time by identifying areas where the student need to focus on (Parry Col. 3:5-20).

Claim 10 and 23: Stansvik fails to provide a teaching where is responsive to a determination that all vocabulary words in a chapter have a probability of one, indicating that the chapter is completed.

However, Parry provide a teaching where is responsive to a determination that all vocabulary words in a chapter have a probability of one, indicating that the chapter is completed (see Parry col. 19:51-55). Therefore, it would have been obvious at the time of the invention for one of ordinary skilled in the art to include the features of on if the response to a determination that the answer is correct, decrementing probability factor for the vocabulary word and if the response to a determination that the answer is incorrect, incrementing probability factor for the vocabulary word, as taught by Parry, into the combination of Stansvik and Kobayashi because it would enable the system to optimizes the study time by identifying areas where the student need to focus on (Parry Col. 3:5-20).

Response to Arguments

- 5. Applicant's arguments filed 09/14/2007 have been fully considered but they are not persuasive.
- The applicant has traverse the examiner use of official notice as a result new references has been presented. The Loebner references provided a teaching that a English speaking student wishing to read and speak the Chinese language would be required to map a word from English to pin yin (for pronunciation), associate the English word with the correct traditional and simplified character. The examiner realized that the Loebner reference is not a computer based reference, however, the reference does show the motivation and need for a system that teaches Chinese language to an English-speaking student to be able to go back and forth between English and Chinese various writing system (Pinyin, traditional Chinese and Simplified Chinese). It also obvious to one of ordinary skill in the art at the time of the invention to automate, the selection of a question language from English, Simplified Chinese,

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Traditional Chinese and Pin Yin and the limitation of a selecting the answer language from English, Simplified Chinese, Traditional Chinese and Pin Yin using a graphical user interface, since it has been held that broadly providing an automatic mean to replace a manual activity which accomplished the same result involves only routine skill in the art. In Re Venner 120 USPQ 192.

Conclusion

7. **THIS ACTION IS MADE FINAL.** Applicant is reminded of the extension of time policy as set forth in 37 CFR 1.136(a).

A shortened statutory period for reply to this final action is set to expire THREE MONTHS from the mailing date of this action. In the event a first reply is filed within TWO MONTHS of the mailing date of this final action and the advisory action is not mailed until after the end of the THREE-MONTH shortened statutory period, then the shortened statutory period will expire on the date the advisory action is mailed, and any extension fee pursuant to 37 CFR 1.136(a) will be calculated from the mailing date of the advisory action. In no event, however, will the statutory period for reply expire later than SIX MONTHS from the mailing date of this final action.

Any inquiry concerning this communication or earlier communications from the examiner should be directed to Robert J. Utama whose telephone number is (571) 272-1676. The examiner can normally be reached on M-F 9:00-5:30.

If attempts to reach the examiner by telephone are unsuccessful, the examiner's supervisor, Robert Pezutto can be reached on (571)272-6996. The fax phone number for the organization where this application or proceeding is assigned is 571-273-8300.

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Information regarding the status of an application may be obtained from the Patent Application Information Retrieval (PAIR) system. Status information for published applications may be obtained from either Private PAIR or Public PAIR. Status information for unpublished applications is available through Private PAIR only. For more information about the PAIR system, see http://pair-direct.uspto.gov. Should you have questions on access to the Private PAIR system, contact the Electronic Business Center (EBC) at 866-217-9197 (toll-free). If you would like assistance from a USPTO Customer Service Representative or access to the automated information system, call 800-786-9199 (IN USA OR CANADA) or 571-272-1000.

RU

RONALD LANEAU PRIMARY EXAMINER

1/20/07